

RESTORATION ADVISORY BOARD

FORT McCLELLAN, ALABAMA

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Taken before STEPHANIE GIBSON, a
Court Reporter and Commissioner for Alabama at Large,
at The Calhoun County Library, Anniston, Alabama, on
the 16th day of June, 2003, commencing at
approximately 6:30 p.m.

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R E P O R T E R ' S I N D E X

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1 (Members present:

2 Dr. Mary Harrington, Scott Beckett, James Buford,
3 Monty Clendenin, Jerome Elser, Donna Fathke,
4 Curtis Franklin, Craig Branchfield, Jim Miller.

5 Members excused: Mayor Kimbrough,
6 Dwight Mitchell.

7 BCT Members present:

8 Doyle Brittain, Philip Stroud.

9 BCT Members excused: Ron Levy.

10 All others present: Tiki Whitfield,
11 USEPA, Region 4, Atlanta; Bob Schmitter, Georgia Tech;
12 Art Holcomb, Foster Wheeler; Darryl Stabile, US Army
13 Corps of Engineers, Mobile; Alvin McNeal, US Army
14 Corps of Engineers, Huntsville; Bill Shanks,
15 Transition Force, Environmental; Lisa Holstein,
16 Transition Force, Environmental; Joe Doyle, Transition
17 Force; Brenda Cunningham, Transition Force,
18 Environmental, Ron Grant.)

19 DR. MARY HARRINGTON: First order
20 will be the approval of the minutes. And tell me what
21 you got for me.

22 MS. DONNA FATHKE: I'd like to see
23 the attendees of the RAB members at each meeting added

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1 to the minutes, not just these minutes but every set
2 of minutes going forward.

3 MR. MONTY CLENDENIN: Members
4 present, members excused?

5 MS. DONNA FATHKE: Members present,
6 yeah.

7 MR. MONTY CLENDENIN: I second that,
8 if --

9 MS. DONNA FATHKE: I mean, that's --

10 MR. MONTY CLENDENIN: -- you make
11 that motion.

12 DR. MARY HARRINGTON: Really, it
13 has been motioned and seconded, but I'm going to do
14 the unreadiness for the simple reason -- I don't have
15 a problem with carrying out the motion, but would it
16 be better if they made a copy of the -- because we do
17 take attendance each time.

18 Would it serve you better if it were
19 attached to this?

20 MS. DONNA FATHKE: That would work.

21 DR. MARY HARRINGTON: You know,
22 because for each -- and if you -- of course, if it's
23 an excused, you have E, if you attend, it's a check,

1 and if we don't know where you are, it's an X.

2 MS. DONNA FATHKE: I have no problem
3 with that.

4 DR. MARY HARRINGTON: Okay.
5 However, we do have a motion and a second on the
6 floor. So, do we want to go ahead and carry that out,
7 the minutes?

8 MR. MONTY CLENDENIN: I withdraw my
9 second if she's happy with it.

10 DR. MARY HARRINGTON: Okay. My
11 question is: Would you be satisfied with just the
12 attendance roster being attached?

13 MS. DONNA FATHKE: Yes, I would.

14 DR. MARY HARRINGTON: Okay. Now,
15 I'm still on my minutes from May 19, 2003. Did
16 everybody have time to look at them, along with the
17 book that went with them?

18 Are there any corrections, deletions
19 or whatever to the minutes? Do I hear a motion that
20 the minutes be approved?

21 MR. JAMES BUFORD: So moved.

22 MR. CURTIS FRANKLIN: Second.

23 DR. MARY HARRINGTON: It has been

1 properly motioned and seconded that the minutes dated
2 May 19th, 2003 be approved.

3 Are you ready for the vote? All in
4 favor of said motion let it be known by "I". Opposes,
5 same opportunity.

6 They're being none, the minute will
7 stand approved as printed. Give yourselves a hand.

8 MS. DONNA FATHKE: How does my
9 motion get put into that?

10 DR. MARY HARRINGTON: Well, it was
11 not a motion. The stipulation will be put into that
12 that an attendance roster will accompany the minutes.

13 MS. DONNA FATHKE: Thank you.

14 DR. MARY HARRINGTON: All right. We
15 are ready for our program. And our program for today
16 comes from the information repository. Is that you?

17 MS. BRENDA CUNNINGHAM: Yes, it is.
18 My name Brenda Cunningham. I work for the
19 Environmental Office at Fort McClellan. We have two
20 information repositories. One is located in the back
21 corner of the Anniston Library, right here, and the
22 other one is located on the ninth floor of the
23 Jacksonville University Library.

1 We have an administrative record
2 that has the same information, the same documents. We
3 have all the original copies in our administrative
4 record at Fort McClellan.

5 There is a handout in your packet
6 that just gives you a brief explanation of what a
7 repository is. An information repository is a place
8 where items pertaining to a site will be stored and
9 made available for public inspection.

10 And then you also have a copy of the
11 index. Now, the index, we have it on file in the
12 library as a hard copy. We have it on a disk, so you
13 can look it up on the computer. And I have it on the
14 computer here behind me. And it's also on our
15 website, so you can go to our website and see what's
16 in the repository.

17 I will tell you that the
18 Jacksonville State University Library files things a
19 little different. Here in Anniston, we file things by
20 date, so, it's a little easier to find. If you find
21 what you're looking for in the index, you can go right
22 to the month and year and find the document.

23 In Jacksonville, it's not in a

1 catalog. If you notice on the index that I've given
2 you, you'll see some entries, it says: JSU Book
3 Numbers. They put a number on the book, and it's not
4 in any catalog or anything in the library. It is only
5 used to file the books on the shelf. And it may not
6 necessarily be in date order.

7 It's -- when we take it to the
8 library, they put that number on it and put it on a
9 shelf. So, if the book is missing, the library staff
10 can file it. Does that make any sense?

11 DR. MARY HARRINGTON: I understand
12 that.

13 MS. BRENDA CUNNINGHAM: You
14 understand that.

15 DR. MARY HARRINGTON: Yeah, I
16 understand it.

17 MS. BRENDA CUNNINGHAM: It's a
18 little difficult at Jacksonville, but hopefully, I
19 just completed a hundred percent inventory here in
20 Anniston, and I'm working on Jacksonville's. And when
21 I finish, you will be able to find it on this index
22 and be able to know exactly what book it is. So, you
23 can find the book number on it, and that will be the

1 book you're looking for.

2 That's really all that I really have
3 to tell you. I'm not really sure what else I could
4 tell you about the repositories. I will be available
5 afterwards if you would like to see how to do that,
6 you know, if you want to look up a document. And I'm
7 available to take any questions, if you have any.

8 MR. CRAIG BRANCHFIELD: Do you guys
9 have a way, Brenda, of telling how often the
10 repository is used or how often people come to take a
11 look at --

12 MS. BRENDA CUNNINGHAM: No.

13 MR. CRAIG BRANCHFIELD: -- the
14 information?

15 MS. BRENDA CUNNINGHAM: I've been
16 told that it's not very much --

17 MR. CRAIG BRANCHFIELD: Yeah.

18 MS. BRENDA CUNNINGHAM: -- from the
19 library staff. But, you know, if one person uses it,
20 really we still -- we're required to maintain them.
21 And we're only required to have administrative records
22 and an information repository. But we have two: One
23 in Jacksonville and one here in Anniston. And that's

1 just how it was set up years ago, so -- but, no, we
2 cannot tell, I mean.

3 MR. CRAIG BRANCHFIELD: I was just
4 curious. That's been my experience, also, is that
5 these things get looked at maybe twice in the course
6 of their life.

7 MS. BRENDA CUNNINGHAM: I can tell
8 you that Anniston has a problem with room. So, I have
9 had to take all the transcripts, all the minutes from
10 this meeting and the BCT meeting and put them on CDs.

11 So, that's why when y'all were
12 talking about that little form, attaching it to the
13 minutes, I'll try to see how it will go. I have to
14 see what software they have at the library. I'm not
15 sure what that form's in, but we'll get it.

16 I attached Mr. Doyle and
17 Mr. Brittain's reports to the transcripts, which are
18 all also on CD. And the CDs are located in the back
19 in a cabinet.

20 MR. CRAIG BRANCHFIELD: Phillip's
21 and Doyle's.

22 MS. BRENDA CUNNINGHAM: What did I
23 say? I'm sorry. Were there any other questions?

1 DR. MARY HARRINGTON: I think you --

2 MR. CRAIG BRANCHFIELD: Is it
3 primarily just -- and I know you've got the index
4 here, I don't know (inaudible) even looked through it
5 -- or is it primarily just like work plans and reports
6 and things of that nature that get filed back there,
7 or are there also any mention in the minutes -- but
8 are there like official correspondence between the
9 Army and the regulators?

10 MS. BRENDA CUNNINGHAM: Yeah.

11 MR. CRAIG BRANCHFIELD: Does that
12 kind of stuff get filed back in there?

13 MS. BRENDA CUNNINGHAM: We do have
14 that. Lisa, can you help me? Like the site
15 investigations, the comments for EPA and ADEM are
16 filed in the sleeve of those documents.

17 MS. LISA HOLSTEIN: Correct.

18 MS. BRENDA CUNNINGHAM: And the
19 decision documents are also in the sleeve.

20 MS. LISA HOLSTEIN: And in the hard
21 folders ---

22 MS. BRENDA CUNNINGHAM: Yes.

23 MS. LISA HOLSTEIN: -- filed with

1 those documents.

2 MR. MONTY CLENDENIN: Just in terms
3 of those documents, I have kind of a strange question.
4 But -- and I guess it's to you, to the Army: Are
5 there any classified or declassified satellite imagery
6 that's available to this committee to look at or any
7 investigative kinds of imagery that would tell us hot
8 spots? I know they found the selenium hot spot by the
9 museum with a flyover.

10 MR. JOE DOYLE: Right. That's --

11 MR. MONTY CLENDENIN: Are there any
12 satellite images of the Fort?

13 MR. STROUD: We have the aerial
14 photography, the aerial photograph --

15 MR. MONTY CLENDENIN: I'm talking
16 about --

17 MR. STROUD: -- but not the
18 satellite.

19 MR. MONTY CLENDENIN: I'm talking
20 about high dollar, high punch here. I keep up with
21 the international space station and watch it come
22 over, and I think, you know, do we have the capability
23 of taking a shot of the site and seeing hot spots from

1 a satellite?

2 MR. DOYLE BRITTAIN: I think what
3 they've done, Monty, is, as he said there a minute
4 ago, they've gone back to take the epic photographs
5 back for, I forget how many years, for some large
6 number of years, and basically, it's the area flyovers
7 by either planes or satellites or whatever is
8 available.

9 And they have analyzed those to try
10 to determine where there has been activity at that
11 property in times past. And this went into what we
12 call the "Archive Search Report".

13 MR. MONTY CLENDENIN: But those are
14 just old aerial photos. I'm talking about the kind of
15 equipment that we're looking for weapons of mass
16 destruction in Iraq. Could we turn that around and go
17 click, click and take some pictures here? Is that
18 within the realm of our asking?

19 MR. JOE DOYLE: But what value would
20 be added by doing that, Monty? I'm sorry.

21 MR. MONTY CLENDENIN: Well, it just
22 seems to me we go out there with these little anomaly
23 finders, back packs. It seems to me that the

1 technology would be available to spot that stuff from
2 up there.

3 MR. DOYLE BRITTAIN: What we have
4 used is those aerial photographs to determine where
5 there have been activities. And then judging from
6 those activities, we can reasonably assume that
7 there's going to be certain kinds of things left in
8 the ground there. You know, if it's a rifle range,
9 you're going to find spent rifle bullets. If it's,
10 you know, artillery range, you're going to find
11 something else.

12 And they can tell where these
13 activities have been going on, historically. And this
14 is something that has been done at this base, and as
15 far as I know, it's been done at all of the other
16 bases that I've worked at and my counter parts have
17 worked at.

18 But anything as sophisticated as
19 looking for weapons of mass destruction, you're
20 getting into classified information. And I don't know
21 that that's going to tell us anything that we really
22 need to do the investigation and cleanup that we're a
23 part of.

1 MR. MONTY CLENDENIN: It just seems
2 that, you know, we're looking into archaic instruments
3 when there might be the possibility of -- and again,
4 there may be top secret kind of stuff that the Army
5 can't talk about. But I'm just wondering if there are
6 declassified kinds of satellite imagery that would
7 enhance the working of this committee or the working
8 of the cleanup?

9 MR. DOYLE BRITTAIN: I'm not aware
10 of any.

11 MR. MONTY CLENDENIN: If you did, if
12 you told me, you'd have to kill me.

13 MR. DOYLE BRITTAIN: Yeah.

14 MR. RON GRANT: From what we hear
15 that what we used in Iraq, wasn't all that good,
16 either.

17 MR. MONTY CLENDENIN: Well,
18 obviously not, we can't find anything, I mean, you
19 know, that's obvious.

20 But I was just wondering about the
21 technology, because I keep up with that. I go to NASA
22 websites, I go to land stat, you know, webpages and
23 I'm thinking, you know, we're taking black and white

1 photography from airplanes fifty years ago to decide
2 where some site may be or may not be. Seems like if
3 we had technology available to us, we could pinpoint
4 every piece of lead that's there.

5 MR. JOE DOYLE: I'm not aware of any
6 capability to do that.

7 MR. ART HOLCOMB: We'd had to shoot
8 him, too.

9 DR. MARY HARRINGTON: There'll be
10 not shooting tonight.

11 MR. JOE DOYLE: I'm sure if that
12 capability exists, Philip and Doyle would be telling
13 us to utilize it. No, I'm not aware of it.

14 But in the case, obviously, we did
15 the flyover for looking for the radioactive hot spots,
16 I mean, that was the current technology that we used.

17 But my understanding of most of the
18 land stat stuff is, if you've got a current pollution
19 problem, whether it be dumping in the bay or tracking
20 the plume from a chimney, well, there's value to be
21 added because --

22 MR. MONTY CLENDENIN: Right.

23 MR. JOE DOYLE: -- it's something

1 that's ongoing where you can view it real-time.

2 But in our case, we're not looking
3 at ongoing pollution issues, we're looking at
4 environmental issues that -- from the past, where
5 there's really nothing to track from a satellite,
6 would be my understanding of it.

7 MR. PHILIP STROUD: I'm going to
8 venture a little bit into that and have some questions
9 --

10 MR. MONTY CLENDENIN: Okay.

11 MR. PHILIP STROUD: -- for certain
12 folks.

13 DR. MARY HARRINGTON: Okay. Are we
14 ready to move to our new business? Our first item is
15 presentation of an applicant for RAB memberships and
16 possible election. I'm kind of disappointed, y'all
17 weren't able to take care of this last month.

18 As your co-chair, I must ask how you
19 wish to proceed? We have three applications, the same
20 three. Do you want to elect from that?

21 MR. CRAIG BRANCHFIELD: Yeah. I'd
22 say, let's just vote and be done with it. I wanted to
23 vote at the last meeting --

1 DR. MARY HARRINGTON: Okay.

2 MR. CRAIG BRANCHFIELD: -- I just
3 want you to know that.

4 DR. MARY HARRINGTON: I thank you.

5 MR. JOE DOYLE: I think that's a
6 form of a motion.

7 DR. MARY HARRINGTON: Is that a
8 motion?

9 MR. CRAIG BRANCHFIELD: Right.

10 DR. MARY HARRINGTON: Are you
11 motioning that we handle this?

12 MR. CRAIG BRANCHFIELD: Yes, I will
13 make a motion that we go ahead and elect the two new
14 members.

15 MS. DONNA FATHKE: I'll second that.

16 DR. MARY HARRINGTON: Okay. It's
17 been properly motioned and seconded that we will elect
18 our two members. All in favor said motion? Opposes,
19 same opportunity. There being none, we will vote and
20 pass our ballots to the counter.

21 MR. CRAIG BRANCHFIELD: We just X
22 off two, is that the way we're doing it?

23 DR. MARY HARRINGTON: Yes. You put

1 a mark, an X, a circle, or whatever beside two. Okay.
2 I probably don't get to vote unless there is a tie; is
3 that right? You're here just in time to vote.
4 (Whereupon, there was discussion off the record.)

5 I think I'm correct, I don't get to
6 vote unless there is a tie; is that correct, normally?
7 Normally, the chair doesn't vote unless there is a
8 tie; is that correct?

9 MS. DONNA FATHKE: This is
10 following --

11 DR. MARY HARRINGTON: Parliamentary
12 procedures, that type thing.

13 MS. DONNA FATHKE: What's the type
14 rules?

15 MR. CRAIG BRANCHFIELD: Roberts.

16 MS. DONNA FATHKE: Roberts.

17 DR. MARY HARRINGTON: Roberts Rules
18 of order, parliamentary, usually. And I think with it
19 being nine here, it might be a tie. I don't know,
20 we'll see.

21 We're rolling on. You'll tell me if
22 I need it.

23 Now we're down to our agency

1 reports. If you'll do your voting and just pass it
2 down to Brenda. Our first two will be ADEM and EPA.

3 MR. PHILIP STROUD: Okay. There's a
4 list of ADEM activity report. And again, we've been
5 very busy. We have the FOSET we've been reviewing in
6 earnest last week or so. And I'm going to go ahead
7 and pass this both ways.

8 Of course, this is just a few.
9 We're actually reviewing dozens or more reports than
10 this, it seems like. And, of course, you've seen the
11 documents received. Looks like they're slowing down
12 on us a little bit.

13 But the reports are becoming very
14 substantial. For example, you can look on the second
15 page, you see the FOSET. And, of course, the meetings
16 at the bottom, been to several meetings lately. And
17 I'm sure these will continue on.

18 A lot of them are meetings that
19 relate to, of course, the FOSET and the early transfer
20 of this property. So, if you have any questions, just
21 get back with me. Doyle.

22 MR. DOYLE BRITTAIN: If you'll look
23 in your package, Lisa has her tracking system here as

1 the last attachment to the handout. And you can see,
2 it's in color. If you look just before that, there's
3 about three pages that are also the State or -- excuse
4 me -- this is the -- I guess, that's the RAB action
5 summary sheet that is there.

6 But if you look just before that,
7 what you will find is the EPA report. I'm not going
8 to read that to you. But you can see that we too have
9 been involved in doing a review of a number of
10 documents.

11 Did not have a project team meeting
12 last month.

13 The other two things that we have
14 been doing is, as Philip said, we got the finding of
15 suitability for early transfer, and we have been very
16 diligently working on that, going back through the
17 files and just making sure that as we head toward
18 privatization that all sites have been accounted for
19 and that we know exactly what the status is of the
20 environmental cleanup or investigation at each of
21 those sites.

22 And we will be getting our comments
23 out on that some time within the next couple of weeks.

1 But that is a big document, and it is a bag task.

2 The other thing is that a couple of
3 months ago, I think it was Pete Conroy that asked
4 about getting a grant from EPA to help the RAB in
5 doing the review of some of the documents, advising
6 them on some of the things that they have questions or
7 concerns about.

8 So, I have gone back to EPA and
9 checked on that, and I've been working with
10 Pete Conroy in the meantime. I have with me tonight
11 Tiki Whitfield, who is my community relations
12 coordinator, and she is the person who is coordinating
13 this grant. And she has with her then, Bob Schmitter,
14 who is with Georgia Tech, and he is our contractor.

15 And I'll let Tiki give you a status
16 report, as far as to where we are on this. And even
17 though we have been working with Pete Conroy -- he was
18 the one who asked the question -- need to keep in mind
19 that this is a grant for the entire RAB. And,
20 Dr. Harrington, it's, you know, something we're making
21 available to you and the rest of the RAB for any of
22 the questions that y'all have on that. So, I'll let
23 Tiki and Bob then talk to you about this.

1 MS. TIKI WHITFIELD: Just to give
2 you an update, a couple of weeks ago, Bob Schmitter,
3 Barry Cox, Miki, Dan, and Pete Conroy met at the base
4 to talk about the TOSC, which is
5 Technical Outreach Services for Communities. And we
6 gave them an overview of what the TOSC Program does.
7 And they agreed at that time that they thought it
8 would be useful for the community and the RAB to use.

9 So, with that we came up with
10 probably four projects, potential projects that we're
11 going to let Bob give you an overview of the TOSC
12 Program again and tell you what those four projects
13 are. And we also have a letter of understanding or a
14 letter of agreement that we would like the RAB to
15 review and will provide comments on.

16 So, I'm going to let Bob take over
17 and give a presentation about the TOSC Program and the
18 four projects that we discussed with Pete and
19 everybody else at that meeting. And if y'all have any
20 questions, let us know.

21 This program would not replace your
22 technical advisement you already have in place with
23 TAP here at the base, it's just another support system

1 to assist you.

2 MR. BOB SCHMITTER: Okay.

3 Everybody's getting a -- I'll try to do this without--
4 get everybody so they can hear me.

5 I spoke with Doyle and Tiki a couple
6 of months ago, and like Doyle said, looking at the
7 possibility of having our program, our TOSC Program
8 serve as a technical resource for the RAB. And as
9 Tiki said a couple of weeks ago, we made a
10 presentation to Pete and some of the others about what
11 we do, as far as our program.

12 Within your packet, you have a copy
13 of what was going to be a high-tech presentation, but
14 we do decidedly low-tech, as we follow along with the
15 four pages here. You also have another couple of
16 pages that provide a description of our programs, will
17 hopefully work on the program, as well.

18 We're not going into a lot of detail
19 on this because you have the information in front of
20 you. I'll give you a brief overview. And feel free
21 to ask any questions.

22 But what we are, we're part of
23 Hazardous Substance Research Center. There are five

1 of those throughout the country set up in EPA pairs,
2 in region pairs. And, we, Georgia Tech, LSU, out of
3 Baton Rouge, Rice University, Texas A&M, out of Texas,
4 serve as the south and southwest Hazardous Substance
5 Research Center.

6 Some of the folks -- and actually,
7 most of the folks from these universities do a lot of
8 technical research that's looking, in our case, at
9 contaminated sediments. Some of the other centers
10 located in the northeast and out west at Oregon State
11 University and Stanford,
12 Johns Hopkins is a part of this, Kansas State, Purdue,
13 some pretty high-profile universities are all involved
14 with this. They do different types of research, and
15 we get together and exchange research ideas and that
16 sort of thing.

17 The other part of what we do is what
18 we call Technical Assistance and Outreach. We are
19 funded by EPA as part of a grant. Now, the thing I
20 need to point out here is we are given grant money by
21 EPA. EPA cannot tell us how to spend it or who to
22 spend it with or who to help. We have to make sure
23 we're following the terms of the contract that we sign

1 with the EPA, get the money from them.

2 But they cannot say to us, no, you
3 cannot work with this community, no you cannot work
4 with this particular municipality. As grant money, it
5 really provides no benefit, direct benefit to EPA. We
6 don't send them -- you know, we don't do research
7 specifically for them. But again, we have to make
8 sure that what we're doing is within the original
9 terms of the contract.

10 The two programs, one of which is
11 probably more applicable to Fort McClellan, the other,
12 Technical Outreach Services to Communities on page two
13 there on the top slide. You also have one,
14 Technical Assistance to Brownfield Communities, you
15 know, would be development going on at Fort McClellan,
16 would probably, eventually, if needed, put some
17 services under the TAB Program.

18 Looking at TOSC first, started as a
19 pilot back in the 1990s. And what we are charged to
20 do is assist communities, usually so a community
21 organization, usually, 501C-3 formally established
22 group. And I'll talk a little bit about why that's
23 important in just a bit.

1 But we provide assistance, technical
2 assistance to communities who are dealing with
3 environmental contamination, maybe not always rising
4 to a Superfund level, so they may not always be able
5 to qualify for a technical assistance grant under the
6 Superfund Program, but they definitely have some
7 problems, they need some assistance, they don't know
8 where to turn, they don't usually have a lot of money,
9 and they come to us. We're a no-cost program that the
10 community can tap into and say, we need some help from
11 you guys and we will help them for no fee, provide the
12 assistance.

13 We're based in universities, the
14 reason being: EPA, when they first began to put this
15 program together, felt that universities were
16 non-biased, we have no stake in looking at follow-on
17 work, and we are supposedly unbiased in nature. I
18 think we try to maintain that stance. But it's a way
19 for us also, as we conduct our research, to get the
20 research out where it really is needed.

21 All too often, universities do their
22 eyebrow research and they send it over to universities
23 and say, look how great we are. And really the people

1 who need it, the people who can benefit from it, don't
2 get that advantage.

3 So, we're trying to, through our
4 program, through our TOSC Program, to take the
5 outreach or take the research and send it out to where
6 it may best be used. We help communities, citizens of
7 the communities better understand what's going on.

8 Oftentimes, as you saw, from some of
9 the information in the packet that you get a lot, a
10 lot of documents, very technical in nature. What does
11 it all mean?

12 What we try to do is to boil that
13 stuff down and take a look at it with the folks on our
14 staff, take a look at it, try to boil it down to be
15 able to say to the community, here's something you
16 might want to consider. You might want to ask this
17 question of EPA, you might want to ask this question
18 of ADEM, you might want to ask this of the fellow
19 members of the RAB, folks cleaning up Fort McClellan.
20 Get them to the point where they're a more savvy or
21 more knowledgeable citizen so you know what's going on
22 and being able to ask the right questions.

23 We look at pollution prevention, we

1 look at groundwater contamination. We've worked with
2 communities from Southern Pines, North Carolina down
3 to Davie, Florida, down near Fort Lauderdale, on out
4 to Albuquerque, New Mexico and all spots in between.

5 Each community that we work with is
6 sometimes different. There's some different needs,
7 there's some different things going on within
8 communities. Some of it gets a little legal. We
9 can't get too involved with the legal aspect of it,
10 'cause our bosses at Georgia Tech want us to stay out
11 of the courtroom as much as possible. And we've been
12 lucky in that regard, that we haven't been hauled into
13 court, yet.

14 And again, we hope that because we
15 are unbiased and because we're there to make
16 recommendations -- not recommendations, but give you
17 more information about what's happening, that there
18 really wouldn't be a need to haul us into court for
19 any sort of reason.

20 Like I say, we have worked with
21 Superfund sites, as well as non-Superfund sites.
22 We've worked with technical assistance folks,
23 technical assistance grant recipients. In some cases,

1 we've come in after a technical assistance grant
2 recipient has been -- or a hiree has been asked to
3 leave. We've also gone the other way, and as we've
4 come in and we've suggested to the community, you need
5 a technical assistance grant or you need some other
6 sort of assistance that we may not be able to provide.

7 Because we have a network of about
8 thirty universities throughout the country, we have a
9 lot of resources to call on. If we can't find the
10 answer within Georgia Tech, we'll talk to our folks at
11 Rice or at LSU or at Stanford, Michigan State, or
12 wherever it might be. So, we've got a nationwide
13 network of folks that we can tap into.

14 The Brownfields issue, again, is
15 something that's probably more involved. Though,
16 further on down the road, if you chose to use it, it's
17 looking at site assessments, redevelopment activities,
18 economic development and those type of things, again,
19 looking at the whole university network that we have
20 to call in for that.

21 Of course, a lot of what we do is
22 education, with the university, we do a lot of
23 seminars for community members. We can do half-day

1 workshops, full-day workshops, we can do technical
2 publications that we can put up on our website, all
3 those type of things, that are available for your
4 review and for your use. And again, we try to keep it
5 fairly simple, but again, giving the right information
6 and pertinent information that you all might need.

7 You have also within your documents
8 there what we call our "Letter of Agreement". This is
9 a draft copy of one that I sent to Pete Conroy early
10 last week. And this basically is a non-binding
11 document, if you will. It's not a contract. There is
12 no legal ramification of this thing. Anybody, any
13 group is free at any time, whether it's the TOSC
14 Program or whether it's, in this case, the
15 Restoration Advisory Board, to terminate a
16 relationship.

17 But what this serves to do is give
18 everybody a basis from which to work. You can see,
19 under scope of services, from our meeting that we held
20 a couple of weeks ago, a couple of issues here:
21 Looking at reviewing, interpreting environmental
22 documents prepared for the sites, specifically
23 groundwater potentially affected by landfill number

1 three, looking at the presence of lead on the firing
2 ranges within Fort McClellan, looking at data
3 pertaining to the fish within Reilly Lake,
4 contamination of wetlands.

5 The fish issue is probably something
6 that we're not too qualified to deal with. But again,
7 maybe some of the other universities who have a -- not
8 agricultural, but some sort of wildlife management
9 type of a program might be able to help out there.

10 And anything else that might be
11 needed as we go through. And this can be amended at
12 any time. And like I said, you know, the services can
13 be terminated if the RAB finds that, you know, they
14 don't feel we're giving any value.

15 And on the other hand, the
16 TOSC Program is also free to terminate if for some
17 reason our money, our funding from EPA does not come
18 through for the next year. We serve on a first-come
19 first-serve basis for a community who's looking for
20 assistance.

21 And right now, we have probably ten
22 to twelve fairly active communities that we're dealing
23 with in Regions 4 and 6. And some are more involved

1 and more demanding, if you will, than others. Some go
2 for long periods of time, we don't hear anything from
3 them, and then all of a sudden, boom, a report comes
4 out, something starts going, and we have to kind of
5 pick up there with some pretty hefty assistance. So,
6 it comes and goes.

7 Really, what we're looking at
8 here -- I sent this to Pete and to everybody for your
9 comments on this -- if this is something that you're
10 interested in doing, you're interested in using the
11 TOSC Program, that's certainly up to you as the
12 Restoration Advisory Board.

13 I think what Doyle had said and what
14 Pete had said, we're really looking at presenting what
15 the TOSC Program can do. What it can't do: It can't
16 provide legal services, of course, we cannot take
17 samples, but we can review EPA documents, State
18 documents, Army documents, whatever they might be for
19 content and that sort of thing.

20 So, that in a nutshell is kind of
21 what we do as a TOSC Program. I'd be happy to take
22 any questions you have. Some of the information --
23 your documentation there may give you more detail.

1 And, you know, if you have questions further on down
2 the road, you have contact information from me in that
3 documentation. Yes, ma'am.

4 MS. DONNA FATHKE: How do these
5 services apply to properties that will be transferred
6 to the JPA in the early transfer which will happen in
7 September?

8 MR. BOB SCHMITTER: Well, we have
9 not worked with a BRAC situation, at all. Other
10 universities within the whole TOSC Program nationwide
11 have. I don't know if that would really affect our
12 particular activities.

13 Really, what we would look at is if
14 you had a document, you have a groundwater -- if you
15 do a groundwater review for impact from landfill
16 number three, we would look at that. If there was a
17 time frame to turn that around, so that we would meet
18 the time frame and send it back. And then, I guess,
19 our comments from that would be used by the RAB for,
20 you know, whatever purposes.

21 MS. DONNA FATHKE: But it wouldn't
22 matter if that landfill number three was the Army's or
23 the JPA's --

1 MR. BOB SCHMITTER: No.

2 MS. DONNA FATHKE: -- you would be
3 able to provide the same services under this letter of
4 agreement?

5 MR. BOB SCHMITTER: Well, we --
6 since we would be entering into the agreement with the
7 RAB, really anything, any request would have to come
8 through the RAB.

9 MR. JOE DOYLE: Bob, I think I might
10 be able to assist you on that. The RAB is going to
11 continue no matter what the status is, vis-a-vis, the
12 early transfer of the property. Now, how it's
13 envisioned, it may be bifurcated in that, you know,
14 certain properties still remain the responsibility of
15 the Army, i.e., the cleanup of Fish & Wildlife refuge,
16 okay, after September.

17 So, whether or not it's one RAB with
18 a bifurcated agenda, half of it being run by JPA under
19 what the final determination is in the ESCA or not,
20 the RAB will continue to exist with the same input
21 from EPA and ADEM that you have now, they'll still be
22 supervising the cleanup of the properties. And there
23 is going to be Army involvement there, as well as, JPA

1 may stand in the shoes of the Army, with regard to
2 anything that is privatized, but the RAB will exist.

3 So, I mean, unless there is some
4 specific rule out there, I don't see where that will
5 create any problems with regard to this program, at
6 all.

7 MS. DONNA FATHKE: I was aware the
8 RAB would still exist because there --

9 MR. JOE DOYLE: Uh-huh.

10 MS. DONNA FATHKE: -- still will be
11 properties that the Army is going to continue --

12 MR. JOE DOYLE: But there's going to
13 be -- my understanding is: There's a responsibility
14 there for, if it is privatized, that the JPA will
15 stand in the shoes of the Army in presenting to the
16 public the same cleanup data that is now presented by
17 the Army.

18 MS. DONNA FATHKE: And the same RAB
19 will address --

20 MR. JOE DOYLE: Uh-huh.

21 MS. DONNA FATHKE: -- those issues?

22 MR. JOE DOYLE: Uh-huh. Now, what
23 the final picture of that RAB is -- of course, if it

1 was up to me, I'd say, continue with the RAB as is,
2 and it's a two-part agenda; one relating directly to
3 the Army and the other half relating directly to the
4 JPA. But still the same participant, these two
5 gentlemen over here would still be participating in
6 those formats.

7 MR. MONTY CLENDENIN: Will you
8 basically be reviewing documents that have been
9 provided by the different agencies or will you be
10 doing primary research, going out and tapping and
11 drilling, probing and --

12 MR. BOB SCHMITTER: We would do
13 document review. We cannot do any sort of drilling,
14 not do any sort of sample collection.

15 MR. MONTY CLENDENIN: We got a
16 satellite --

17 MR. BOB SCHMITTER: No, we don't
18 have a satellite. I don't think so. Maybe
19 Georgia Tech does. I'm not privy to that sort of
20 stuff.

21 MR. DOYLE BRITTAIN: I think that
22 what happened is that Pete Conroy was the one that
23 raised the question, and that is; that there is a

1 question in certain RAB members' minds -- I don't know
2 what percentage, whether it's one percent or a hundred
3 percent of, you know, there are so many documents that
4 are coming out so fast and they're so technical, can
5 somebody explain to the RAB what the RAB needs to know
6 in order to be able to make an intelligent decision?
7 When you people come to these meetings --

8 MR. MONTY CLENDENIN: I haven't made
9 an intelligent decision since I've been on this board.

10 MR. DOYLE BRITTAIN: Well, and I
11 think --

12 MR. MONTY CLENDENIN: I haven't
13 understood most of what we're talking about.

14 MR. DOYLE BRITTAIN: And that, I
15 think, is exactly what Pete's question was: Help the
16 RAB to understand some of these documents. And, you
17 know, like Bob said, they're not going to go out and
18 do sampling, they're not going to do research.
19 Basically, what they're going to do is take what has
20 been done and try to help y'all to understand. And if
21 there's something that you need to know, they're going
22 to tell you.

23 And he made it very clear: I ain't

1 going to be standing there holding his hand and
2 sanitizing anything that he tells you, you know. He's
3 going to say some things that might hurt me. But
4 that's okay, you know. We can live with the truth, as
5 long as we know what the truth is. And that's what we
6 want, you know.

7 MR. MONTY CLENDENIN: I guess my
8 real question is about the information he's got. How
9 is that different than what this gentleman has been
10 doing for the RAB Board in terms of reviewing --

11 MR. DOYLE BRITTAIN: It will be
12 supplementing it.

13 MR. MONTY CLENDENIN: Okay.

14 DR. MARY HARRINGTON: If I
15 understand correct in that respect, Ron does what we
16 ask him to do. But the whole realm of it is in all of
17 this wish for knowledge that we don't have, we really
18 don't be knowing what to ask Ron.

19 And I think the question came about,
20 well, is there somebody that could review this and say
21 to us: You really should be concerned? You know,
22 sometimes we spend two hours about something that may
23 be an issue to us because we read it, where we may be

1 allowing something to go that's more pressing. And I
2 think that was Pete's concern. We know what this
3 says --

4 MR. CRAIG BRANCHFIELD: What is
5 that, not --

6 DR. MARY HARRINGTON: -- but we
7 don't know what it means. So, is there somebody that
8 can say, you really -- this is this and this is why
9 for that. But you should have asked why they chose
10 this as opposed to something.

11 MR. CRAIG BRANCHFIELD: I guess, my
12 question then -- and maybe Joe's the guy to answer
13 it -- is that not something that Ron can't be doing?
14 And my concern is this: That I'm guessing that these
15 grants that the EPA has for this task, very fixed sum,
16 it's not an unlimited pool of money and if we're
17 taking advantage to do something that Ron can do
18 anyway -- and maybe Ron can't do what we're saying
19 here, in which case this all makes sense. But if this
20 is something that Ron can be doing for us, and we just
21 haven't figured out the right way to ask him to do it,
22 are we taking money away from another project that
23 could use that money?

1 In other words, are we double
2 dipping and essentially taking money away from another
3 site somewhere that the EPA could be using that money
4 to help?

5 DR. MARY HARRINGTON: Probably.

6 MR. DOYLE BRITTAIN: To answer that
7 question, I would like to see Bob Schmitter and his
8 people working with Ron Grant rather than competing
9 with Ron Grant. And I do not see any double dipping
10 on that.

11 Ron's one man, I've heard him say
12 himself that, you know, he's very good in --

13 DR.. MARY HARRINGTON: Right.

14 MR. DOYLE BRITTAIN: -- certain
15 areas, but there's certain areas that he doesn't have
16 any expertise in. Bob said himself there a minute
17 ago, Georgia Tech doesn't have any expertise in --

18 DR. MARY HARRINGTON: Everything.

19 MR. BRITTAIN: -- in some one
20 particular thing, in which case, they may have to go
21 to another university.

22 But the main thing is: You have an
23 opportunity, the RAB has resources that are available,

1 putting Ron Grant together with Georgia Tech, you have
2 the opportunity now to get your questions answered so
3 that you feel comfortable coming to the RAB meetings,
4 knowing what's being talked about, knowing what
5 questions to ask, and knowing what comments to make.

6 This is just an extra resource. And
7 I don't want them competing with Ron. I want them
8 working with Ron.

9 MR. RON GRANT: One thing I heard
10 Bob say that I -- and according to my understanding
11 and Ron Levy and I have had this conversation several
12 times -- is outside the scope of my contract.

13 My contract is to review the
14 documents, try to simplify them within what's in the
15 document itself. All right. I hear Bob saying, his
16 scope would be that if he thinks things are not in
17 there that should be in there, if he wants to say EPA
18 should have asked this question or the Army's response
19 to an EPA or ADEM comment should have been, you know,
20 amplified or something like that -- and I, you know,
21 when I've asked Ron Levy those questions, that's
22 outside the scope of what I'm supposed to be doing.

23 MR. BOB SCHMITTER: You brought up a

1 good point. One thing we don't want to do is go off
2 the works. We don't want to get into an adversarial
3 situation with you, Ron, or anybody else for that
4 matter.

5 MR. RON GRANT: I'm not getting mad
6 about it.

7 MR. Bob SCHMITTER: If we find
8 that -- we'll step out. If it's something that, you
9 know, it's just too contentious and, you know, too
10 many cooks in the kitchen kind of thing, we'll back
11 out, because it's not an efficient use of EPA's money
12 or your money as tax payers.

13 We've been in situations where a
14 letter of agreement has not been put together, and it
15 was a disaster because we thought we were helping the
16 community by answering your request for this. Came
17 back, no, no, we didn't mean that, we meant this.
18 Okay, so we'll do this. No, no, we didn't mean that,
19 either, we meant this. And it got to the point where
20 we couldn't do any -- we were of no use, at all.

21 So, we don't want to -- we don't
22 want it going through wars, we don't want to be put in
23 any adversarial situation. If we can't add value to

1 what Ron's doing and what y'all are looking for,
2 there's no point in having us, there's no point in
3 duplicating that, because we do have a limited amount
4 of money.

5 And if we can't eventually show EPA
6 that, here's what we've done with the money you've
7 given us, we've helped X number of the communities,
8 we've done this, that, and the other, you know,
9 chances of EPA giving us more money for congressional
10 appropriation basically is much more restricted.

11 So, we want to work with everybody.
12 I know that sounds, you know, kind of pie in the sky,
13 but, you know, that's kind of what -- that's how we
14 operate. We've got to show results.

15 DR. MARY HARRINGTON: We've got to
16 see this as a source of help to us, correct?

17 MR. DOYLE BRITTAIN: Absolutely.

18 DR. HARRINGTON: That's what I
19 thought.

20 MR. DOYLE BRITTAIN: Because what
21 he -- what I'm going to be doing -- and you heard him
22 say, I'm going to give him the money, and he's not
23 going to answer to me.

1 DR. MARY HARRINGTON: Right.

2 MR. DOYLE BRITTAIN: He's going to
3 answer to the RAB. He's going to be working for
4 y'all.

5 And, you know, I'm not going to
6 sanitize what he tells you. He's going to review the
7 documents that you want reviewed, he's going to answer
8 your questions, he's going to tell you what you need
9 to know that ain't nobody said and questions you need
10 to ask and things like this. And I would envision him
11 working very closely with Ron Grant on this so
12 there'll be no duplication.

13 MR. CRAIG BRANCHFIELD: Well, I
14 think my question is --

15 MR. DOYLE BRITTAIN: I think it's a
16 good resource, myself.

17 MR. CRAIG BRANCHFIELD: I would then
18 take my question then and flip it around. You know,
19 my first question: Are we taking money away from the
20 EPA that could go somewhere else?

21 Now, I'll flip my question around:
22 Is there anything that this program can't do that Ron
23 is doing? In other words, you know, is the grant that

1 the Army's currently funding necessary if we're going
2 to have this program?

3 MR. DOYLE BRITTAIN: I think
4 Ron Grant has a lot of expertise in this area.

5 MR. CRAIG BRANCHFIELD: I'm not
6 trying to take anything away from Ron, at all.

7 MR. RON GRANT: It's okay.

8 MR. CRAIG BRANCHFIELD: I'm just
9 asking.

10 MR. DOYLE BRITTAIN: Ron --

11 MR. RON GRANT: I understand --

12 MR. CRAIG BRANCHFIELD: I just want
13 to make sure we're not, you know --

14 MR. RON GRANT: -- as a taxpayer --

15 MR. CRAIG BRANCHFIELD: -- wasting
16 resources here.

17 MR. DOYLE BRITTAIN: Ron knows ANAD,
18 and he knows Fort McClellan. He knows the activities
19 that have gone on there. He knows the environmental
20 programs. And he can be a great resource to Bob,
21 because he can cut through a lot of the, you know,
22 up-to-speed time and help them see, hey, here's where
23 you really need to focus your attention.

1 In ten minutes, he can tell them
2 things that if they had to find it out on their own,
3 it may take them two weeks. So, I would see that Ron
4 still has a very vital role in this. And, you know,
5 I'd like to see Ron be utilized more. I'd like to see
6 the RAB burning more of his hours.

7 You know, frankly, I think that he's
8 got a lot of hours that are going unused, and y'all
9 need to be making better use of those hours, you need
10 to be spending that dollars.

11 MR. MONTY CLENDENIN: Do you have a
12 satellite?

13 MR. DOYLE BRITTAIN: Miki, you got
14 any thoughts on this? You've been involved in this.
15 You got any thoughts, anything to add one way or
16 another?

17 MS. MIKI SCHNEIDER: I think that
18 this group would give the RAB more flexibility to have
19 your questions answered that Ron has been unable to
20 answer because he was constrained by contractual
21 obligations with the Army.

22 MR. CRAIG BRANCHFIELD: What --
23 maybe this is where you're going, Doyle, and maybe

1 this is what I'm hearing but, you know, one of the
2 reasons it's been difficult for us to, you know, let
3 Ron burn hours, quite honestly, is we've had a
4 difficult time even knowing what to ask Ron to look
5 at.

6 I mean, take a look at these things
7 that you and Philip give us, there's twenty-five,
8 thirty documents out there at any one time, and it
9 just overwhelms the RAB. We don't know, you know,
10 what is, you know, critical and what is really just
11 routine. We don't -- it's difficult for us to
12 interpret, based on what we hear in one hour a month,
13 you know, what to ask Ron to look at.

14 Now, landfill number 3 comes up and
15 that, you know, that one kind of surfaced on its own,
16 that was a good thing to turn over to Ron, and there's
17 been one or two others. But what I'm hearing is that
18 maybe this program can help us get through all that
19 and say, here's the types of things that you should be
20 paying closer attention to, because I think that's
21 where we struggle as a group, really knowing what's a
22 big deal and what's not, quite honestly.

23 MS. DONNA FATHKE: I agree.

1 MR. BOB SCHMITTER: One thing that
2 just came up at the meeting -- you can just ask
3 Pete -- we have no authority to request documents from
4 the Army, from anybody, really. So, we can't go in
5 and say, hey, you got to give us this document, or
6 you've been sitting on it for too long and now you got
7 to give it to us. We have no authority to do that.

8 If the documents are released
9 through the proper channels or I don't know if a foyer
10 (phonetic) request would be necessary in some
11 instances, we can do that. But we have no authority
12 to go to Joe and say, hey, Joe, give me everything you
13 got, you know, whether it's published or unpublished
14 or in your head or whatever. We have no authority to
15 do that.

16 So, probably the documents that Ron
17 sees will be the documents that we would see, and we'd
18 work together to review this.

19 MR. CRAIG BRANCHFIELD: I think that
20 might be a concern, quite honestly, because I'm
21 speaking for myself and maybe some other people want
22 to agree or disagree with me. But, you know, that's
23 what we're looking for and the Army tries. But it's

1 tough in one hour a month for somebody to come and --
2 to get into your concern, some of the people, you
3 know, question -- don't take this the wrong way,
4 Phil -- but some of the people question the
5 credibility of the Army telling the RAB, this is where
6 your focus should be.

7 And, you know, we don't have anybody
8 that's really been able to sit down and look at the
9 site from a very broad perspective and say, you know,
10 here's what's going on here, here's what's going on
11 over here and here's what's going on over there.

12 But, you know, as the community, my
13 opinion is that you should be worried about this right
14 here and you should be asking the Army hard questions
15 about this right here. And if somebody can't do that
16 for us, then I'm concerned that this program is just
17 going to turn into what the program with Ron's turned
18 in, which has not gone very well.

19 MR. DOYLE BRITTAIN: You're right.
20 You've got a technical review committee on the RAB
21 right now, but in the period of time that I've been
22 here, I've not heard the technical review committee
23 come forward and give any kind of comprehensive report

1 on any document that they've reviewed.

2 MR. CRAIG BRANCHFIELD: Well, the
3 whole idea --

4 MR. DOYLE BRITTAIN: And I'm not
5 slam dunking --

6 MR. CRAIG BRANCHFIELD: Well, the
7 whole idea was that Ron was going to be able to do
8 that. The problem, Doyle, is that the technical
9 review committee doesn't understand enough about the
10 site --

11 MR. DOYLE BRITTAIN: I understand,
12 Craig.

13 MR. CRAIG BRANCHFIELD: -- to know
14 what to tell Ron to do.

15 MR. DOYLE BRITTAIN: I understand.
16 Now, I'm not slam dunking the RAB, understand that,
17 I'm agreeing with you. All I'm saying is that I think
18 that with this effort right here, it can help narrow
19 that down to where the RAB can zero in on some key
20 documents or some key areas and work closely --

21 MR. CRAIG BRANCHFIELD: And if
22 that's the case --

23 MR. DOYLE BRITTAIN: -- with Ron.

1 MR. CRAIG BRANCHFIELD: -- then I
2 think it's a good use of funds, I think it's a good
3 use of resources.

4 MR. JIM MILLER: Well, let's ask Bob
5 to respond to that. You heard the question. If you
6 don't mind, can you address -- isn't that the purpose
7 and the scope that you've been contacted for, to do
8 that very thing?

9 MR. BOB SCHMITTER: Right. That's
10 what we've done with communities, almost every
11 community we've worked with. We look at what's been
12 issued by either, you know, a private consulting firm,
13 whether it's a phase one site assessment or real
14 investigation feasibility study, ecological studies,
15 and we look at it and say, well, you know, where is
16 this, this needs to be looked at a little bit closer.

17 We don't really agree that, for
18 instance, in our Southern Pines, North Carolina site,
19 there's some concern that maybe the environmental
20 consultant is the presence of a DNAPL, a big pool of
21 dense contamination that continues to release
22 contamination even after, you know, people think the
23 site's been cleaned up.

1 So, we send our comments back to
2 North Carolina, and they look at it and they send our
3 comments off to the consultant, and the consultant has
4 to answer our comments. And they've got to face the
5 accountant (phonetic) --

6 MR. CRAIG BRANCHFIELD: Yeah. But
7 you've answered his question by drilling down to a
8 very specific case. And what our message to -- I
9 should say our -- my message -- I don't know who
10 agrees with me or disagrees with me -- but my message
11 is that is not where our problem is. We don't even
12 know enough to know what the specific issue -- we
13 don't even know enough to know what we should be
14 concerned about --

15 DR. MARY HARRINGTON: Let me have my
16 meeting back. Let me have my meeting back. I tried
17 to give us an opportunity, but we can't have a round
18 table discussion amongst ourselves.

19 I don't know exactly where we are.
20 I think we have his program and perhaps with this
21 committee -- I don't know if you were in on the
22 meeting -- maybe you need to get on that -- hash out
23 where we are or what our questions are, but we'll all

1 be going around and instead of having our meeting and
2 getting finished, we'll be having a round table
3 discussion with all our opinions that may or may not
4 address what we want addressed.

5 Is that okay? You know I --

6 MR. CRAIG BRANCHFIELD: That's fine.
7 And I'm just one person.

8 DR. MARY HARRINGTON: I know it. I
9 mean --

10 MR. CRAIG BRANCHFIELD: I'm just one
11 person. If other people on the RAB feel differently,
12 I mean --

13 DR. MARY HARRINGTON: And, no, I
14 think pretty much you said what I've said, I think you
15 did, that we really didn't know what we needed to ask.
16 And I'm saying that we're saying the same things,
17 we're just saying it in a different way.

18 Now, what I need to ask us to do to
19 wrap up our comment or concern or agree that we need
20 to get together, because I just don't think -- they
21 made a presentation, and they're answering the
22 questions as best they can. But I don't know that
23 they came prepared to answer all of our opinions or

1 concerns or even get Monty a satellite.

2 MR. MONTY CLENDENIN: Well, I think
3 what we're about is whether we're going to agree to go
4 into an agreement with them. And I think that's the
5 question on the table. I think these are legitimate
6 questions to ask them, whether they're round table or
7 not, i think we need to know that, but --

8 DR. MARY HARRINGTON: But I think
9 when you said, comments --

10 MR. MONTY CLENDENIN: I move that
11 we enter into agreement and we accept this letter of
12 proposal. I think, that's where we are, in terms of
13 moving on, isn't it?

14 DR. MARY HARRINGTON: But I think we
15 want to look at, and they want comments as to, when I
16 say, just like we have a comment about something, yes,
17 if there's something on there that you are concerned
18 with, it would be your opportunity to put in for a
19 comment, hopefully, to pass back to the committee that
20 they met with to see, because I'm like Craig, I have
21 my own long list that they wouldn't get to anybody
22 else's.

23 When they are saying, comments -- and

1 maybe you can help me out when you say --

2 MS. TIKI WHITFIELD: Well, what I
3 think, I think the first thing the RAB should do is
4 agree if they want the TOSC Program. It's a program
5 that -- like he said, this letter of agreement can
6 change as many times as you need it to.

7 So, as you move forward, you may
8 determine like, okay, let's talk about this or Bob may
9 come up and say, here's the issue and put it on the
10 table. But it's still up to the committee to decide
11 if you want to go that way or not. But I think the
12 first thing is to decide if you want to even try the
13 TOSC Program.

14 DR. MARY HARRINGTON: Okay.

15 MS. TIKI WHITFIELD: These scope of
16 services are just a few that we got from the people
17 that attended the meeting a couple of weeks ago, which
18 was Pete and -- who was it?

19 DR. MARY HARRINGTON: Miki.

20 MS. TIKI WHITFIELD: Yeah, Miki and
21 them. Those were just a few. And if the community
22 agrees -- the RAB agrees on just these few, that's
23 just a start. This could be all you want and say,

1 well, we didn't like the service or whatever, or you
2 can say, well, this opened up a door of opportunity.
3 You can still talk about it at your next meeting. You
4 can have a small -- your committee can talk about it
5 further and just come up with another list, if you'd
6 like.

7 But I guess we're just trying to get
8 either the TOSC Program started, if the RAB wanted to
9 agree to even try it. It could be terminated at any
10 time.

11 DR. MARY HARRINGTON: Okay.

12 MS. WHITFIELD: And/or these could
13 be the first projects that you could pick up, or you
14 can decide on some other projects.

15 MS. DONNA FATHKE: I would suggest
16 that the RAB members take this and review it and talk
17 to the committee members with any questions they have
18 and come up with some recommendations at the next
19 meeting as to whether we want this in its present
20 form, want to modify it or want to reject it.

21 DR. MARY HARRINGTON: Okay. Now,
22 what I'm hearing from them that we can modify or
23 reject ongoing. What our decision should be tonight

1 as a board is: Do we want to enter into such an
2 agreement that we want help from, isn't that what --

3 MR. JIM MILLER: And my
4 understanding is that we can bail or modify this
5 agreement at any time.

6 DR. MARY HARRINGTON: Right. Any
7 time.

8 MR. JIM MILLER: There's nothing to
9 lose.

10 MR. CRAIG BRANCHFIELD: So, I'm
11 hearing is that we can look at this and if everybody
12 likes the way this is written, recognize we can change
13 it --

14 DR. MARY HARRINGTON: Right.

15 MR. CRAIG BRANCHFIELD: -- and
16 change it the next month.

17 DR. MARY HARRINGTON: We could get
18 my concerns, we could get your concerns.

19 MR. CRAIG BRANCHFIELD: So, we could
20 vote on it right now as is.

21 DR. MARY HARRINGTON: What we would
22 be actually voting on is that we do want to enter into
23 an agreement with the Technical Outreach Service.

1 MR. CRAIG BRANCHFIELD: Could we
2 vote on that we want to enter into this agreement?

3 DR. MARY HARRINGTON: Okay. Let me
4 put you on hold just a minute. Question from Joe.

5 MR. JOE DOYLE: Yeah. Can I make a
6 couple of comments that might assist you in this.
7 Number one is: The Army -- I'll put my contract
8 attorney's hat on back again. I guess I've still got
9 to do that, too.

10 I have absolutely no problem with
11 Ron working hand in hand with the folks over here,
12 none whatsoever. So, from the standpoint of Ron doing
13 the preliminary work, obviously, they got to get up to
14 speed on the whole Fort McClellan picture. He can do
15 that. As far as any particular documents, whether it
16 be landfill -- those associated -- and I'll just pick
17 on landfill three, there's nothing -- and Ron has that
18 full authority, just with direction -- and I'm not
19 quite sure how you direct the work to him since Ron's
20 not here or who the person is from the RAB that tells
21 Ron to have him go ahead and review landfill three
22 documentation.

23 But from the standpoint of

1 synthesizing that information and bringing it to a
2 level, not only that you guys can understand, but me,
3 too, there's nothing wrong with that and you picking
4 up the ball from there or working hand in hand, both
5 of them, take, synthesizing that data, but him just
6 being able to go those extra steps that the Army's
7 program does not allow him to do in the contract.

8 So, I mean, from that -- I just want
9 to point out to you, this is a fast moving train,
10 folks. There is a lot of heavy duty decisions being
11 made in the next couple of months that will have far
12 reaching effects on how the cleanup progresses.

13 And I just want to point this out to
14 you. Any delay, even a month or two meetings, and the
15 train is going to have passed you folks by. So, I
16 mean, it's going to be gone. In fact, it's left the
17 station now, that's the reality.

18 MR. CRAIG BRANCHFIELD: I share that
19 concern myself.

20 MR. JOE DOYLE: And so, from the
21 standpoint of you studying this for another month or
22 two, I'm afraid on certain documentation, even that
23 that's here, there is going to be -- the opportunity

1 to comment and provide meaningful comments back to the
2 Army and to the regulators is going to have come and
3 gone. And I'd just point that out to you.

4 MR. JIM MILLER: Madam Chair, I
5 believe you have a motion on the table. If we can get
6 clarification on that, I think I'd like to second.

7 DR. MARY HARRINGTON: Okay. So, we
8 are back that, we do want to enter into the agreement,
9 there is a motion, there is a second. Have we
10 addressed all the questions that we might --

11 MR. CRAIG BRANCHFIELD: I have a
12 question on the motion. Is the motion enter into a
13 agreement or enter into this agreement, 'cause if we
14 only enter into --

15 DR. MARY HARRINGTON: An agreement.

16 MR. CRAIG BRANCHFIELD: Okay.
17 Because if that's the motion --

18 DR. MARY HARRINGTON: If we enter
19 into this agreement, we will be bound by this.

20 MS. TIKI WHITFIELD: You would be
21 signing it.

22 DR. MARY HARRINGTON: We're not
23 doing that.

1 MR. CRAIG BRANCHFIELD: And if we're
2 listening to what Joe's saying, if we only enter into
3 a agreement, then they're going to be sitting around
4 for a month, waiting for the agreement, and we're
5 going to lose a month of time, and that's why I would
6 toss out, is there a down side --

7 DR. MARY HARRINGTON: Okay.

8 MR. CRAIG BRANCHFIELD: -- to enter
9 into this agreement, at this meeting --

10 MR. DOYLE BRITTAIN: These are
11 things --

12 MR. CRAIG BRANCHFIELD: --
13 recognizing that we can change it next meeting, next
14 meeting, next meeting.

15 (UNIDENTIFIED MALE): It would be a
16 good starting point.

17 MS. TIKI WHITFIELD: Because it also
18 has -- the last bullet says, other technical
19 environmental documents and materials.

20 DR. MARY HARRINGTON: So, that
21 would --

22 MS. TIKI WHITFIELD: So, even if you
23 say you agree for a month, that would give him time,

1 whatever time before you all meet again, he'll be
2 working with Ron and getting up to speed on things.
3 So, that would still --

4 MR. JIM MILLER: And we can change
5 the agreement as we go. So, you never know --

6 MS. TIKI WHITFIELD: And you can
7 change, just let Bob know.

8 MR. JIM MILLER: -- what you're
9 really supposed to be doing. We're changing it every
10 month.

11 MR. JOE DOYLE: If I might, can I
12 ask a procedural question? Who from the RAB are you
13 taking your direction from, only because obviously,
14 you all have full-time jobs elsewhere, and I've
15 perceived from the past that sometimes that question
16 seems to be unanswered in that whether it be the
17 direction the university takes on a particular issue
18 or whatever. If you have to -- again, it's just an
19 issue of -- it's like a contracting officer's
20 representative, for want of a better term, from the
21 Army's perspective -- who is this gentlemen taking
22 directions from during the course of the month,
23 whether it be the chairman --

1 MR. BOB SCHMITTER: That's an
2 important point.

3 MS. TIKI WHITFIELD: From our
4 understanding, it would be Dr. Harrington from the
5 meeting that we had with Ron, that the community RAB
6 would forward the information --

7 MR. CRAIG BRANCHFIELD: It's the way
8 it started when we brought Ron on.

9 MS. TIKI WHITFIELD: -- to him, and
10 then she would contact Bob.

11 MR. BOB SCHMITTER: And that's
12 important. I mean, we need, basically one voice from
13 the RAB to direct us, if we have --

14 MR. CRAIG BRANCHFIELD: I mean, the
15 way it --

16 MR. BOB SCHMITTER: -- we get all
17 sorts of calls, can you do this, can you do this, you
18 know, we're not --

19 DR. MARY HARRINGTON: Well, it's
20 normally in co-chair for the community.

21 MR. CRAIG BRANCHFIELD: The way it
22 was working, Joe, was that the community chair would
23 tell Ron --

1 DR. MARY HARRINGTON: So, for a few
2 more months, it would be me.

3 MR. CRAIG BRANCHFIELD: -- this is
4 what we -- Ron Levy, this is what we want Ron Grant to
5 do and then Ron Levy would get him to do it.

6 DR. MARY HARRINGTON: Yeah. For a
7 few more months, it would be me. But they pretty
8 much, if they have a concern --

9 MR. CRAIG BRANCHFIELD: The other
10 question is: Who does Dr. Harrington tell with the
11 EPA what we would like the person --

12 MR. DOYLE BRITTAIN: Call
13 Bob Schmitter.

14 MS. TIKI WHITFIELD: Yes, you call
15 him, directly.

16 MR. CRAIG BRANCHFIELD: Just call
17 him, directly?

18 MR. DOYLE BRITTAIN: I'm out of the
19 picture. All I do is throw money at them.

20 MS. TIKI WHITFIELD: And all he does
21 is give me a report.

22 MR. JIM MILLER: I like that, throw
23 more money.

1 MR. BOB SCHMITTER: And, you know,
2 we don't do our work in a vacuum without EPA knowing
3 what we're doing, so that they don't get blindsided if
4 something we recommend or a suggestion we have is
5 completely off the wall, something they, you know,
6 have thought of or they think is completely wrong.
7 You know, we'll stay in contact with them on a regular
8 basis. We certainly won't run everything through
9 them, because we don't have to do that, just so
10 everybody knows what's happening here.

11 MR. CRAIG BRANCHFIELD: And given
12 all that, I'll make a motion that we approve this
13 agreement.

14 DR. MARY HARRINGTON: The only way
15 you can make a motion is that he withdraw his motion.

16 MR. CRAIG BRANCHFIELD: Okay. Well,
17 I think it was Donna or --

18 MS. DONNA FATHKE: I'll amend --

19 MR. JAMES BUFORD: I make a motion
20 to second.

21 DR. MARY HARRINGTON: All right.
22 Now, you got the second back, you got the motion back.
23 And you are going to do what, now?

1 MR. CRAIG BRANCHFIELD: So we're all
2 on an even thing now, right.

3 DR. MARY HARRINGTON: Yes. I need
4 your motion.

5 MR. CRAIG BRANCHFIELD: So, now I
6 can make a motion to approve this agreement; is that
7 correct?

8 DR. MARY HARRINGTON: Yes. There is
9 a motion.

10 MR. JAMES BUFORD: Second.

11 DR. MARY HARRINGTON: Okay. It's
12 been motioned and properly seconded. Are you ready
13 for the vote on the said motion? All in favor of said
14 motion let, it be known by I. Opposes, same
15 opportunity.

16 There being none, the record will
17 show that we have entered into an agreement, this
18 agreement. Okay.

19 MS. TIKI WHITFIELD: So, in this
20 agreement that we're agreeing to as it is --

21 MR. CRAIG BRANCHFIELD: It's too
22 late, we voted.

23 MS. TIKI WHITFIELD: Well, the

1 signature required at the end of the meeting will be,
2 you, Dr. Harrington and Bob Schmitter. And we'll make
3 copies and provide it for your minutes.

4 DR. MARY HARRINGTON: We can do
5 that. Okay.

6 MS. TIKI WHITFIELD: Okay.

7 MR. DOYLE BRITTAIN: And what y'all
8 can do now, is the next month, if there's other
9 projects that you want, you know, give those to
10 Dr. Harrington, and we can talk about them next month.

11 DR. MARY HARRINGTON: Okay. E-mail.

12 MR. PHILIP STROUD: From the State,
13 I'm, you know, I'm looking at all this, I would
14 envision that when we have RABs instead of necessarily
15 teaching people what's going on, I would like to see
16 more of a technical question back and forth. That
17 would enlighten me, that would definitely enlighten
18 me. It's good camaraderie to have technical
19 discussions and then every one of y'all understand
20 that, and that's what I envision from him coming on.
21 Am I correct here?

22 MR. BOB SCHMITTER: Yes.

23 DR. MARY HARRINGTON: Okay. I

1 missed that, but I do have --

2 MR. DOYLE BRITTAIN: That's my
3 report, Dr. Harrington.

4 DR. MARY HARRINGTON: Okay. Thank
5 you very much.

6 MR. CRAIG BRANCHFIELD: We're going
7 to have to give Doyle more time on the agenda in the
8 future.

9 DR. MARY HARRINGTON: Well, I do
10 need -- for the point of clarification, because we
11 have been saying that it's going to be possible for
12 the two to work together in a collaborative effort for
13 synthesizing data and helping get up to speed.

14 Now, do we need this in the form of
15 a motion, or am I just stating this publicly that TAP
16 will be providing assistance in those terms, you got
17 that? Is that all we need to do?

18 MR. JOE DOYLE: I think that's all.
19 That's all I need.

20 MR. RON GRANT: Yeah. And I just
21 need that language from Ron Levy, he is the
22 contracting officer that's doing it.

23 MR. JOE DOYLE: Right. I'll pass

1 that to Ron.

2 DR. MARY HARRINGTON: My chair is
3 going to get him. And technical review committee, I'm
4 skipping down to you all just a minute. I'll be
5 looking for your help in some of these matters to make
6 sure we have some things to go out. I think you're a
7 part of that, isn't that correct?

8 MR. CRAIG BRANCHFIELD: Yeah. Well,
9 it sounds like Barry and Pete have already come up
10 three things --

11 DR. MARY HARRINGTON: Yes.

12 MR. CRAIG BRANCHFIELD: -- three
13 specific things he'd like to go at.

14 DR. MARY HARRINGTON: And which is
15 fine, but we don't want them to run completely out of
16 that, and we'll be sitting there, where are we going
17 next?

18 MR. CRAIG BRANCHFIELD: I agree.

19 DR. MARY HARRINGTON: Okay. Do you
20 have a report for us, technical review? I know we
21 don't.

22 MR. CRAIG BRANCHFIELD: No, probably
23 not, yet.

1 DR. MARY HARRINGTON: Okay. JPA.
2 You never talk too much. If there's something you
3 want to know.

4 MR. CRAIG BRANCHFIELD: I used to be
5 the chair. That's not what you really think.

6 DR. MARY HARRINGTON: You paid me
7 back for it.

8 MS. MIKI SCHNEIDER: The JPA is in
9 Colorado with the Army in negotiations on the ESCA
10 currently on all of the site work. I'm not sure
11 what's going on. Has anybody heard? We hope they're
12 all still alive out there and doing well.

13 (UNIDENTIFIED MALE): They're having
14 some heated discussions out there, I know that.

15 MS. MIKI SCHNEIDER: I know they're
16 having some heated discussions because they've called
17 me a couple of times a day. And we hope after these
18 couple of days that they will come back with a
19 starting place for us to move forward with some more
20 negotiations, positive negotiations for us still
21 meeting our goal of September 27th to transfer, early
22 transfer the remaining forty-seven hundred acres,
23 which does include all the remaining HTRW sites, and

1 the Alpha Landfills and the Alpha EE/CA property.

2 That is clearly where all of our
3 focus is right now in the office.

4 MR. CRAIG BRANCHFIELD: Have you
5 guys selected a prime contractor for when you take
6 over?

7 MS. MIKI SCHNEIDER: For cleanup?

8 MR. CRAIG BRANCHFIELD: Yeah.

9 MS. MIKI SCHNEIDER: No, no. We're
10 not even --

11 MR. CRAIG BRANCHFIELD: When does
12 that process start?

13 MS. MIKI SCHNEIDER: We can't even
14 get past the 27th of September right now.

15 MR. CRAIG BRANCHFIELD: All right.
16 Premature question.

17 DR. MARY HARRINGTON: Okay.

18 MS. MIKI SCHNEIDER: So, we're
19 getting calls daily --

20 MR. CRAIG BRANCHFIELD: I can
21 understand.

22 MS. MIKI SCHNEIDER: -- from
23 contractors about that. And I'm like, guys, after we

1 have opened Christmas presents, we will worry about
2 it, 'cause we're going to collapse after
3 September 27th's over. So, we'll worry about that in
4 2004.

5 DR. MARY HARRINGTON: Okay.

6 MS. MIKI SCHNEIDER: Don't look at
7 me, Art.

8 DR. MARY HARRINGTON: Do we have a
9 TAPP report?

10 MR. RON GRANT: I'm still looking at
11 the Alpha area EE/CA. I'm probably 75 percent through
12 with it. I've charged off nine hours. That's on the
13 new contract. So, we've got four hundred and
14 ninety-one hours left.

15 DR. MARY HARRINGTON: Okay. Well, I
16 see that picking up. I already see that picking up.

17 Before I move to our upcoming
18 programs, I need to tell you who the new members that
19 you elected to serve with you as RAB: Dr. Steffy and
20 McCary, Joe McCary.

21 Dr. Steffee is a Professor of
22 Environmental Science at JSU. Joe McCary is a teacher
23 at Kiddie Stone Elementary at JSU.

1 I think we'll be able to just move
2 up there and have a quorum. I get like that after the
3 hour. I apologize.

4 Our upcoming program -- did I miss
5 anything?

6 MR. JOE DOYLE: No.

7 DR. MARY HARRINGTON: Upcoming
8 program. Do you know anything that you want, any
9 feature? I noticed in the last meeting, they had
10 asked for something, and y'all said y'all would be
11 able to work it out in a couple of --

12 MR. JOE DOYLE: Well, my
13 understanding is that Choccolocco Corridor was
14 requested by Mayor Kimbrough. And we planned on
15 briefing that in July, per his request.

16 The FOSET, which is relating to the
17 early transfer, that's out on the streets now.

18 DR. MARY HARRINGTON: I got it.

19 MR. JOE DOYLE: And again, our plan
20 was to, the Army to brief that at the July meeting.

21 DR. MARY HARRINGTON: Okay. And we
22 will be back at home in building 215; is that right?

23 MR. JOE DOYLE: Yes.

1 DR. MARY HARRINGTON: We'll be back
2 at home in the July meeting.

3 MR. CRAIG BRANCHFIELD: Are there
4 any -- I mean this Alpha Area EE/CA deal, is that
5 something that we need to -- based on your guys'
6 schedule, is that something Ron needs to talk to us
7 about in July or do we need to move some of those
8 items around to facilitate --

9 MR. JOE DOYLE: We just received,
10 for want of a better word, a new set of comments,
11 Philip, from ADEM relative to the Alpha Area EE/CA. A
12 lot of that -- and the end results of that -- boy,
13 it's complicated, but the net result is that some of
14 what we're doing with regard to early transfer and
15 whether UXO becomes JPA's responsibility, it does
16 impact upon that. It also impacts -- well, it impacts
17 either way whoever retains that responsibility.

18 And I have no problem with at least
19 giving you an update to it. But to make it -- we've
20 got a pretty full plate there, and the FOSET will
21 touch upon the Alpha Area EE/CA.

22 MR. CRAIG BRANCHFIELD: I just want
23 to make sure nothing -- that train is not going to

1 pass us by.

2 MR. JOE DOYLE: Well, the
3 Alpha Area EE/CA is in the phase one; phase one being,
4 that's what we're negotiating over, whether or not we
5 can come to a cost that's agreeable to all parties and
6 JPA pick up that responsibility.

7 We'll plan on covering that as part
8 of the FOSET presentation at the next meeting, if that
9 meets with everybody's approval. It just won't be
10 quite the in depth, if that was the only thing on the
11 program. But we will give it its due in the FOSET
12 presentation, if that's okay with everyone.

13 And probably, I'll have a better
14 idea in thirty days where we stand on that. So, no,
15 that one's -- Alpha Area EE/CA, I don't believe, is
16 going to pass us by in the next thirty days.

17 MR. CRAIG BRANCHFIELD: Landfill
18 number three, is there any milestones coming up on
19 that?

20 MR. JOE DOYLE: No. We're still in
21 the process -- Philip and Doyle help me out -- but
22 we're still in the process of getting a full picture
23 of the size of the plume, and we're not there, yet.

1 We finished a couple of wells, which
2 they've just proved out -- I guess that's the term --
3 and we're waiting on data back from that. So, we're
4 not there, yet.

5 MR. PHILIP STROUD: I'm sorry, which
6 side landfill?

7 MS. MIKI SCHNEIDER: Landfill three.

8 MR. JOE DOYLE: Landfill three,
9 yeah.

10 DR. MARY HARRINGTON: I need to make
11 one announcement. The 21st of July will be our next
12 RAB. Mr. Clendenin will get to act in my behalf. I
13 have just rotated off of the hospital board, and that
14 is the evening that's planned for all of the persons
15 coming off the board, as well as our past joint chiefs
16 of staff, at the hospital. And I certainly don't want
17 to miss that celebration of getting off one board.

18 MR. CRAIG BRANCHFIELD: Take that
19 over being here with us.

20 MR. JIM MILLER: No. There's
21 drinks.

22 DR. MARY HARRINGTON: No. I'd
23 rather be here with you all, but -- I missed that,

1 what did you say?

2 MS. MIKI SCHNEIDER: There's drinks.

3 MR. JIM MILLER: I said there's
4 drinks there.

5 DR. MARY HARRINGTON: I don't know,
6 'cause I don't drink, so I missed that part.

7 MS. MIKI SCHNEIDER: Madam Chair, I
8 was told to tell the RAB tonight that on June 30th at
9 11:00 o'clock is the U.S. Fish & Wildlife Service
10 ribbon cutting ceremony. That's June 30th, at
11 11:00 o'clock.

12 DR. MARY HARRINGTON: Now, we want
13 to make that.

14 MS. MIKI SCHNEIDER: You will all be
15 getting an invitation in the mail.

16 DR. MARY HARRINGTON: Good. We want
17 to make that, good.

18 MS. MIKI SCHNEIDER: Mr. Conroy will
19 be sending those to all the RAB members. This is an
20 invitation only event. You must RSVP, or you will not
21 be able to get in the gate to get into the ceremony.

22 MR. SCOTT BECKETT: What day of the
23 week is that?

1 DR. MARY HARRINGTON: It's a Monday.

2 MR. SCOTT BECKETT: Monday?

3 DR. MARY HARRINGTON: Yes.

4 MS. MIKI SCHNEIDER: So, when you
5 get your invitations, make sure you RSVP like your
6 mother taught you to do when you were all young
7 children, not like they do today, so your name can get
8 on the list.

9 DR. MARY HARRINGTON: Okay. We want
10 to remember that. Are there any comments from the
11 audience?

12 MS. SARAH CLEMENCE: I have a quick
13 question about the -- documents that's been going out
14 (inaudible). Can somebody clarify exactly what these
15 dates mean?

16 MR. DOYLE BRITTAIN: Lisa would be
17 glad to do that.

18 MR. JIM MILLER: We would, but we
19 don't know.

20 DR. MARY HARRINGTON: Well, we do
21 know, too, now.

22 MS. LISA HOLSTEIN: Okay. In the
23 column that says, document submittal dates, that's --

1 that's the date that the Army submits the document to
2 the regulators.

3 MS. SARAH CLEMENCE: To both
4 regulators?

5 MS. LISA HOLSTEIN: To both
6 regulators, to EPA and ADEM. All the submittal dates
7 will be in black. If the date is in red, in the EPA
8 column, that is the date we received either their
9 comments or concurrence.

10 If it's in black, it's a
11 concurrence. If it's red, it's comments. The same
12 with the ADEM column. So, if you see -- like if you
13 look at the second row here where it says the draft
14 final work plan for the Charlie Area EE/CA, that means
15 -- the black date in that document submittal date
16 column was the date we submitted it. The next date is
17 the date we received EPA comments, because it's in
18 red, and then the following date under the ADEM is
19 when we received ADEM comments.

20 And if you read the remarks column,
21 it will tell you how many circles we've been going
22 round and round in to resolve those comments.

23 MS. SARAH CLEMENCE: The numbers of

1 days, is that like the number of days that --

2 MS. LISA HOLSTEIN: That's the
3 number of days from the date that it was prepared.
4 So, look down on the lower left hand corner of this
5 red sheet, it will say, date prepared, 10 June 03.
6 That's the number of days from the date it's
7 submitted -- hold on a minute. Am I saying this right
8 now? From the date that it's submitted. Hold on, I
9 wish Barry was here.

10 MS. DONNA FATHKE: It was submitted
11 twenty-four days before June 3rd, is that what you're
12 trying to say?

13 MS. LISA HOLSTEIN: I'm saying --
14 okay. The date it was submitted -- let's take, for
15 example, the last row on the first page, that's an
16 easy one.

17 We submitted the document on
18 November 13th 2001. We received EPA comments on the
19 16th. That's three days for ADEM to respond to a
20 document that we submitted.

21 MS. SARAH CLEMENCE: Okay. But then
22 say under ADEM number of days where you come up with
23 two hundred seventy-two, that's not the number of days

1 it took them to respond to the report, it's the number
2 of days that that has been under negotiations?

3 MS. LISA HOLSTEIN: No. That is the
4 number of days that it took them to get the comments?

5 MS. SARAH CLEMENCE: So, negative
6 sixteen?

7 MS. LISA HOLSTEIN: That means
8 that -- if you see a negative number, that means that
9 we probably received EPA comments or something on a
10 previous submittal.

11 DR. MARY HARRINGTON: Okay. Well --

12 MS. LISA HOLSTEIN: Does that make
13 sense to everyone?

14 MS. MIKI SCHNEIDER: You just didn't
15 say it right. It leads to newer things.

16 DR. MARY HARRINGTON: Okay.
17 Anything else? Anything else from the audience?

18 Is there a motion that we adjourn?

19 MR. JIM MILLER: So moved.

20 DR. MARY HARRINGTON: We are
21 adjourned, unless somebody wishes to vote against it.
22 (Whereupon, the meeting was adjourned.)

23

1 C E R T I F I C A T E

2 STATE OF ALABAMA)

3 CALHOUN COUNTY)

4

5 I, STEPHANIE GIBSON, a Court
6 Reporter and Notary Public in and for The State of
7 Alabama at Large, duly commissioned and qualified,
8 HEREBY CERTIFY that this proceeding was taken before
9 me, then was by me reduced to shorthand, afterwards
10 transcribed upon a computer, and that the foregoing is
11 a true and correct transcript of the proceeding to the
12 best of my ability.

13 I FURTHER CERTIFY this proceeding
14 was taken at the time and place and was concluded
15 without adjournment.

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IN WITNESS WHEREOF, I have hereunto
set my hand and affixed my seal at Anniston, Alabama,
on this the 1st of July, 2004.

STEPHANIE GIBSON
Notary Public in and for
Alabama at Large

MY COMMISSION EXPIRES: 06-08-2004.